					Band Curriculum Map	2016-2018					
		August	September	October	November	December	January	February	March	April	Мау
		Cycle 1 - Grade .5-1 Band Literature			Cycle 2 - Grade .5-1 Band Literature			Cycle 3 - Grade .5-1.5 Band Literature			
Intermediate Band	Unit	Posture/Instrument Position	Sound Production	Tone Quality	Posture/Instrument Position	Sound Production	Tone Quality	Posture/Instrument Position	Sound Production	Tone Quality	Articulation
	Content Topics	sit up straight, feet flat on floor, sitting on front edge of chair, instrument position, hand position	Winds: embouchure, air; Brass: lip slurs; Percussion: hand position (fulcrum, flyrap, palms down)	Characteristic tone	sit up straight, feet flat on floor, sitting on front edge of chair, instrument position, hand position	Winds: embouchure, air; Brass: lip slurs; Percussion: hand position (fulcrum, flytrap, palms down)	Characteristic tone	sit up straight, feet flat on floor, sitting on front edge of chair, instrument position, hand position	Winds: embouchure, air; Brass: lip slurs; Percussion: hand position (fulcrum, flytrap, palms down)	Characteristic tone	Winds: tonguing, slurring, accents, staccatos, tenutos, others learned as needed
	State Standards	MU: PR 6.1.5a	MU: PR 6.1.5a	MU: PR 6.1.5a	MU: PR 6.1.5a	MU: PR 6.1.5a	MU: PR 6.1.5a	MU: PR 6.1.5a	MU: PR 6.1.5a	MU: PR 6.1.5a	MU: PR 6.1.5a
	Unit	Articulation	Note reading and fingerings/positions/stickings	Music Notation and Usage	Articulation	Note reading and fingerings/positions/stickings	Terminology	Note reading and fingerings/positions/stickings	Terminology	Intonation	Performance Responsibilities
	Content Topics	Winds: tonguing, slurring, accents, others learned as needed	Concert high and low A flat, F, high A, E, Concert high A and B flat (clarinets), B flat thumb (flutes)	Dotted half note, single eighth note, eighth rest, dotted quarter note	Winds: tonguing, slurring, accents, staccatos, tenutos (legato)	Concert F (select instruments), D flat, chromatic fingerings (select instruments), Concert high D, E, F (select instruments)	Tempo markings	Concert high D, E flat, E, F (clarinets), Concert B	Major, Minor, whole step, half step, enharmonics, chromatic	physics behind intonation, use of tuners, sharp and flat	concert etiquette, evaluate performance and determine goals
	State Standards	MU: PR 6.1.5a	MU: Pr 4.1.5b MU: Pr 4.1.5c MU: Re 7.1.5b	MU: Pr 4.1.5b MU: Pr 4.1.5c MU: Re 7.1.5b	MU: PR 6.1.5a	MU: Pr 4.1.5b MU: Pr 4.1.5c MU: Re 7.1.5b	MU: Pr 4.1.5b MU: Pr 4.1.5c MU: Re 7.1.5b	MU: Pr 4.1.5b MU: Pr 4.1.5c MU: Re 7.1.5b	MU: Pr 4.1.5b MU: Pr 4.1.5c MU: Re 7.1.5b	MU: PR 6.1.5a	MU: Pr 6.1.5a MU: Pr 5.1.5
	Unit	Terminology	Performance Responsibilities	Critical Listening/Evaluation	Performance Responsibilities	Critical Listening/Evaluation	Music History	Critical Listening/Evaluation	Music History		
	Content Topics	accidentals, key signature changes, right- facing repeat, one measure repeat, D.C. al Fine, D.S. al Fine, scale, arpeggio	concert etiquette, evaluate performance and determine goals	ensemble listening - unison vs. harmony, who is playing what, Concert B-flat	concert etiquette, evaluate performance and determine goals	ensemble listening - unison vs. harmony, who is playing what, Concert B-flat, evaluating performance(s)	historical background on pieces being performed	ensemble listening - unison vs. harmony, who is playing what, Concert B-flat, evaluating performance(s)	historical background on pieces being performed		
	State Standards	MU: Pr 4.1.5b MU: Pr 4.1.5c MU: Re 7.1.5b	MU: Pr 6.1.5a MU: Pr 5.1.5	MU: Re 9.1.5 MU: Pr 6.1.5a	MU: Pr 6.1.5a MU: Pr 5.1.5	MU: Re 9.1.5 MU: Pr 6.1.5a	MU: Cn11.1.5	MU: Re 9.1.5 MU: Pr 6.1.5a	MU: Cn11.1.5		
	Unit	Music History			Composition						
	Content Topics	Romantic Period, historical background on pieces being performed			Music My Way!						
	State Standards	MU: Cn11.1.5			MU: Cr 2.1.5a MU: Cr 2.1.5b						