

## 6th Grade SS

	History and Civics	Standards	State Requirements	Financial Literacy (TBD)
September	Theme: Government 2.2; 3.2-3.3; 7.2; 9.2	D4.8.6-8. Apply a range of deliberative and democratic procedures to make decisions and take action in their classrooms and schools, and in out-of-school civic contexts.		DE Financial Literacy
October	Theme: Economy 5.2; 7.4; 10.4;10.5	D2.Civ.6.6-8. Describe the roles of political, civil, and economic organizations in shaping people's lives.	Constitution Day	
November	Theme: Economy 9.1-9.3	D2.Eco.1.6-8. Explain how economic decisions affect the well-being of individuals, businesses, and society.		
December	Theme: War 10.1-10.5 17.1	6-8.WHST.2a Introduce a topic clearly, previewing what is to follow; organize ideas, concepts, and information into broader categories as appropriate to achieving	American Patriotism	

		purpose; include formatting (e.g., headings), graphics (e.g., charts, tables), and multimedia when useful to aiding comprehension.		
January	Theme: Civil Rights 19.2 15.1-15.3	<b>SS.IS.4.6-8.MC: Gather relevant information from credible sources and determine whether they support each other.</b>	Genocide LGBTQIA	
February	Theme: Civil Rights 10.3 (Cleopatra) 16.1-16.2 19.1	<b>D4.2.6-8. Construct explanations using reasoning, correct sequence, examples, and details with relevant information and data, while acknowledging the strengths and weaknesses of the explanations.</b>	Black History Women in History	
March	Theme: Geography and Culture Egypt 4.1-4.3 14.3	6-8.WHST.8 Gather relevant information from multiple print and digital sources, using search terms effectively; assess the credibility and accuracy of each source; and quote or paraphrase the data and	History of disabilities	

		conclusions of others while avoiding plagiarism and following a standard format for citation.		
April	Theme: Geography and Culture 6.3 8.1	SS.CV.3.6-8.LC, MdC, MC. Compare the means by which individuals and groups change societies, promote the common good, and protect rights.	Conservation of natural resources Holocaust	
May	Theme: European Influence 17.2 18.1 20.2	SS.CV.6.6-8.LC. Determine whether specific rules and laws (both actual and proposed) resolve the problems they were meant to address.		

## 7th Grade SS

	History	Standards	State Requirements	Civics and Financial Literacy
September	Theme: Government 2.5; 3.2-3.5	D2.Civ.7.6-8. Apply civic virtues and democratic principles in school and community	American Patriotism and Government Congressional Medal of Honor	DE Financial Literacy

		settings.		
October	Theme: Government 4.3-4.4	SS.IS.1.6-8: Create essential questions to help guide inquiry about a topic. SS.CV.2.6-8.Md C. Explain the origins, functions, and structure of government with reference to the U.S. Constitution, Illinois Constitution, and other systems of government	The United States and Illinois Constitutions	
November	Theme: War 6.2; 9.3-9.5	D3.2.6-8. Evaluate the credibility of a source by determining its relevance and intended use.		
December	Theme:War 10.1-10.3 GEO 5.5	D4.6.6-8. Draw on multiple disciplinary lenses to analyze how a specific problem can manifest itself at local, regional, and global levels over time, identifying its characteristics and causes, and the challenges and opportunities faced by those		

		trying to address the problem.		
January	Theme: Civil Rights 1.2 1.6 7.2	SS.CV.5.6-8.MdC . Analyze the purposes, implementation, and consequences of public policies in historic and contemporary settings.	Slave Trade, Cape coast Castle Native American Genocide	
February	Theme: Civil Rights 1.4 9.1	D1.5.6-8. Determine the kinds of sources that will be helpful in answering compelling and supporting questions, taking into consideration multiple points of views represented in the sources.	Black History	
March	Theme: Geography and Culture GEO 9.5 GEO 1.1-1.2	6-8.WHST.2b Develop the topic with relevant, well-chosen facts, definitions, concrete details, quotations, or other information and examples.	Women in History LGBTQIA History	
April	Theme: Geography and Culture 1.2 GEO 7.5; 6.5	SS.CV.2.6-8.MC. Analyze the powers and limits of governments, public officials, and	Asian American History	

		bureaucracies at different levels in the United States and <b>other countries.</b>		
May	Theme: Expansion 1.5 6.4 7.4 GEO- 3.5	SS.G2.6-8.MC: Evaluate how cultural and economic decisions influence environments and the daily lives of people in both nearby and distant places.	Conservation of Natural Resources	

## 8th Grade SS

	History	Standards	State Requirements	Civics and Financial Literacy
September	Theme: Government	D2.Civ.10.6-8. Explain the relevance of personal interests and perspectives, civic virtues, and democratic principles when people address issues and problems in government and civil society.	Amendments to the Constitution	DE has a section on Financial Literacy
October	Theme: Government	D2.Civ.1.6-8. Distinguish the powers and	History of Disabilities and disabilities rights	

		responsibilities of citizens, political parties, interest groups, and the media in a variety of governmental and nongovernmental contexts. SS.CV.5.6-8.MC. Develop procedures for making decisions in historic and contemporary settings (such as the school, civil society, or local, state, or national government).		
November	Theme: War WWI	SS.CV.1.6-8.MC . Evaluate the powers and responsibilities of citizens, political parties, interest groups, and the media.		
December	Theme: War WWII	SS.CV.4.6-8.MC . Critique deliberative processes used by a wide variety of groups in various settings.	American Patriotism and Government	
January	Theme: War WW11(cont.) Cold War (WC 23.2; 23.4)	SS.IS.2.6-8: Ask essential and focusing questions that will lead to	Holocaust/Genocide LGBTQIA History	

	Theme: Civil Rights GEO 2.5	independent research. 6-8.WHST.4 Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.		
February	Theme: Civil Rights	D3.3.6-8. Identify evidence that draws information from multiple sources to support claims, noting evidentiary limitations.	Black History Women in History	
March	Theme: Geography and Culture GEO 8.5	6-8.WHST.2 Write informative/explanatory texts, including the narration of historical events, scientific procedures/experiments, or technical processes.	Mexican American History	
April	Theme: Geography and Culture GEO 4.5	D4.7.6-8. Assess their individual and collective capacities to take action to	Role of the contribution of US ethnic groups and labor unions	



		address local, regional, and global problems, taking into account a range of possible levers of power, strategies, and potential outcomes.		
May	Theme: Expansion GEO- 2.2 GEO 7.5 GEO 11.5	SS.G.3.6-8.MC. Evaluate the influences of long term human-induced environmental change on spatial patterns of conflict and cooperation.	Conservation of Natural Resources	