

| Early Learners Scope and Sequence Year One (two year cycle) | | | | | | | | | | |
|---|---|---|--|--|-------------------------------|--|---|---|--|-------------------------------|
| Subject | August | September | October | November | December | January | February | March | April | May |
| Studies | In year one of the preschool progression, students are three years old and the teacher focuses on introductory skills; the curriculum for four year olds changes. | | | | | | | | | |
| | Building Your Classroom Community | Building Your Classroom Community | Trees | Roads & Maps | Signs | Boxes | Light | Gardening | Reduce/Reuse/Recycle | Water |
| | Students are assessed through teacher observation of skills three times per year. In addition, the teacher collects portfolio artifacts weekly; this portfolio is shared with parents. | | | | | | | | | |
| Literacy Skills | Students learn to draw/form letters in a variety of writing stations as they are introduced. They create stories/story extensions for transcription by teaching staff. | | | | | | | | | |
| | Nn-Names Cc - Classroom You Kindness | Yy- Kk- | Tt -Trees Ll - Leaves a - Apples Pp-Paper | Rr Roads -Maps Xx-X Mark the Spot li- Intersection | Zone/Zoo Qq -Quiet | Bb - Boxes c - Cardboard Hh - Houses | Ll - ht/Lightbulb Ss Shadows Uu Ultraviolet | Gg Gardening Dd Dirt/Digging v Vegetables Ff - Flowers/Fruits | Rr Reduce/Reuse/ Recycle Ee Earth/Environm ent Jj Junk | Ww Water Oo - Ocean |
| | 1.A.ECa 1.B.ECd 1.E.ECb | | 1.B.ECa 2.A.ECa 4.A.ECf | 1.D.ECa 4.D.ECb 4.B.ECa | 2.B.ECb 4.B.ECb 4.D.ECa | 2.B.ECc 2.C.ECa 5.A.ECa | 2.E.ECb 3.A.ECa 5.B.ECc | 1.A.ECc 1.B.ECc 2.D.ECb | 2.A.ECb 4.C.ECb | 2.C.ECc 5.A.ECb 5.A.Ecc |
| Numeracy Skills | Numbers 0-5 Identify quantity and compare number to fives | | | Numbers 6-10 Identify quantity and compare numbers to ten | | Review 0-10 | Numbers 11-15 Identify quantity and compare numbers to fifteen | Numbers 16-20 Identify quantity and compare numbers to twenty | Review 0-20 | |
| | Triangle Shape | Sorting | | Diamond Shape Patterns | | pe pe Oval Shape | Heart Shape | Star Shape | Rectangle Shape Big/Little | |
| | 6.A.ECa 8.A.ECa | 6.B.ECb 6.B.Ece | 6.A.ECb 7.A.ECa | 8.A.ECb 6.A.ECe | 9.A.ECa 6.A.ECg | 6.A.ECf 6.A.ECc | 6.C.ECa 9A.ECb | 6.D.ECa 6.D.ECb | 9.A.ECc 9.A.ECd | 7.C.ECa 7.C.ECb |
| | The teacher leads pledge, calendar, and weather reporting each day; emphasis is on counting, reinforcing memory through rhyme and repetition, identifying patterns, and graphing. | | | | | | | | | |
| Social Emotional Learning | The Early Learners Classroom uses the Second Step Curriculum. Day 1 is a puppet story. Day 2 is a story and discuss. Day 3 & 4 are activities. Program staff work with students to learn pro-social behaviors and to practice them in a peer environment. These include sharing, apologizing, taking turns, cleaning up, respecting authority, and self confidence. | | | | | | | | | |
| Science | Insects | Trees, Colors Orange, Red, & Purple | | Five Senses | Body Parts | or Brown Mirrors | Dental Health Color White Color Yellow Magnets | Rainbows Colors Green, Pink, Black | Ocean | rs, Color Blue |
| | 11.A.ECd 11.A.ECb | 12.A.ECa 12A. ECb | | 12.C.ECa 12.C.ECb | 12.A.ECb 13.B.ECb | 11.A.ECc 11.A.ECg | 12.D.ECa 12.D.ECb | 13.B.ECa 12.E.ECa | 12.E.Eca 12.E.ECb | 12.F.Eca 13.B.Eca |
| Social Studies | Friends and Families, Grandparents | | Columbus Fire Safety/ Firefighters | Native American | | Community Workers and Presidents | | Special Parents | | |
| | 18.A.ECa 18. B.ECa | | 15.A.ECb 17.A.ECb | 17.A.ECa 14.D.ECa | | 15.A.ECa 14.C.ECa | | 18.A.ECa 18.B.ECa | | |