

Early Learners Scope and Sequence Year two (two year cycle)										
Subject	August	September	October	November	December	January	February	March	April	May
Studies	In year one of the preschool progression, students are three years old and the teacher focuses on introductory skills; the curriculum for four year olds changes.									
	What Happens at School; What Are The Rules; What Should We Do If We Get Sad or	Names Do We Need To Know At School; Who Works at School; How Do We Make a	Balls	Buildings	Making Music	Clothes	Exercise	Pets	Insects	Sports
	Students are assessed through teacher observation of skills three times per year. In addition, the teacher collects portfolio artifacts weekly; this portfolio is shared with parents.									
Literacy Skills	Students learn to draw/form letters in a variety of writing stations as they are introduced. They create stories/story extensions for transcription by teaching staff.									
	Ss School	Nn - Names Ww - Works Ff - Friends	Bb - Balls Kk - Kicking Oo - Outside Rr - Rolling	Review Mm - Making Music	Xx - Xylophone Tt - Traingle Jj - Jingle Bells/Jazz	Cc - Clothing Zz - Zippers Uu - Unzip/Unbutton Hh - Hats	Ee - Exercise Yy - Yoga Dd - Dance Reveiwn - Nutrition	Pp - Pets Aa - Animals Review Ff - Farm Animals Vv- Vertebraes	li - Insects Ll - Ladybugs Review Ss - Spider Qq - Queen Bee Gg - Grasshopper	Review
	1.A.ECb 1.B.ECc	1.C.ECa 1.D.ECc	1.E.ECb 2.B.ECa	2.C.ECa 3.A.ECb	4.A.ECa 5.B.ECa	4.B.ECd 5.A.ECa	3.B.ECa 5.C.ECa	2.C.ECb 4.B.ECc	2.D.ECa 5.C.ECb	1.B.ECb 5.A.ECc
	Developing fine motor skills, hand strength and letter formation									
Numeracy Skills										
	Numbers 0-5 Identify quantity and compare number to fives			Numbers 6-10 Identify quantity and compare numbers to ten		Review 0-10	Numbers 11-15 Identify quantity and compare numbers to fifteen	Numbers 16-20 Identify quantity and compare numbers to twenty	Review 0 - 20	
	Oval Shape		ircle Shape Diamond Shape	quare Shape Rectangle Shape	Triangle Shape Review Shapes		Star Shape Heart Shape	Big/Little	Patterns	
	8.A.ECa 6.A.ECe		6.A.ECa 7.A.ECa	6.B.ECb 7.A.ECd	9.A.ECa 6.A.ECg		6.A.ECf 6.A.ECc	7.C.ECa 7.C.ECb	8.A.ECb 8.B.ECa	
	The teacher leads pledge, calendar, and weather reporting each day; emphasis is on counting, reinforcing memory through rhyme and repetition, identifying patterns, and graphing.									
Social Emotional Learning	The Early Learners Classroom uses the Second Step Curriculum. Day One is a puppet story. Day Two is a Story & Discussion. Days 3 & 4 Activities.Program staff work with students to learn pro-social behaviors and to practice them in a peer environment. These include sharing, apologizing, taking turns, cleaning up, respecting authority, and self confidence.									
Science	Insects		Fall/Fall Items Color Orange Pumpkins	Five Senses	Mirrors Clouds	Sea Life Color White	agnets Solar System Color Purple Color Brown Color Pink	Gardening & Growing Things Color Red Color Black Color Yellow Color Green		
	12.B.ECa ECb	12.B.	12.A.ECa 12.A.ECb	12.E.ECa 11.A.ECc	11.A.ECc 12.D.ECb	13.B.ECb 12.E.ECb	12.D.ECa 12.E.ECa	13.A.ECa B.ECa	13.	

Social Studies	Pledge Friends and Families Grandparents Community Helpers	Fire Truck/Firefighte rs	Building in Community Buildings in Chicago	Unitied States of America	Awareness of Self	Special Parents Multicultural
	14.A.ECa 14.A.ECb	15.A.ECa 15.A.ECb	17.A.ECa 17.A.Ecb	14.C.ECa 14.D.ECa	16.A.ECa 16.A.ECb	18.A.ECa